



JOB POSTING

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| Position: | Junior School Core French Teacher |
| Department: | Academic |
| Contract Type | 0.3 FTE |
| Reports To: | Junior School Principal |
| Closing Date: | Open until filled |

Queen Margaret's School is accepting applications for a Grade 4 and 5 Core French teacher to join our faculty beginning **August 28, 2017**. Experience in teaching using a range of technologies are assets.

The candidate must possess or be eligible for Teacher certification through the BC Ministry of Education Teacher Regulations Branch.

The successful candidate will:

- Have a minimum of two years proven success in teaching French
- Have a passion for the language and the ability to generate enthusiasm for its use among students
- Be current in the use of instructional strategies that promote understanding

Teachers interested in joining the Queen Margaret's community must embrace the ethos of an independent school education. They must have a proven record of commitment to the extensive co-curricular life of an independent school, the capacity to develop positive relationships with parents and the desire to contribute to a collaborative learning community.

Applications must include:

- **A cover letter**
- **Resume**
- **Three (3) professional references**
- **Proof of teacher certification and degrees obtained**

| Qualifications: | Responsibilities: |
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| <p><i>The following are requirements for this position:</i></p> <ul style="list-style-type: none"> • Commitment to continuous professional growth and professional learning • Strong knowledge base and experience with differentiated teaching and student-centered assessment practices. • Demonstrated experience with innovative practices including the integration of educational technology tools • Demonstrated ability to develop strong learning relationships through the provision of a safe and trusting learning environment • Ability to work effectively in a culturally responsive teaching environment • Understanding of British Columbia's redesigned K-9 curriculum and the objectives of competency based education • Willingness to regularly engage in experiential learning experiences • Strong organizational and communication skills; ability to communicate and develop relationships with a wide array of stakeholders including students, parents, colleagues, community members and other QMS team members • A commitment to the co-curricular, athletic and/or service experiences that are inherent to an independent school community <p><i>Preference will be given to candidates who also have the following skills and qualifications:</i></p> <ul style="list-style-type: none"> • Standard First Aid certification or above • Valid driver's license and clean driver abstract | <ul style="list-style-type: none"> • Plan and teach engaging and relevant lessons adhering to the redesigned BC Ministry of Education curriculum and the QMS mission, vision and values • Differentiate to accommodate diverse student learning needs • Use technology effectively to support student learning • Provide ongoing formative and summative assessments within each unit of study • Report on progress formally using MyED BC and informally with families on a regular basis • Develop cross-curricular links through regular, collaborative, planning meetings • Create a safe and nurturing classroom environment in which all students feel valued and respected • Bring energy, enthusiasm and a love for learning to the classroom • Contribute to planning and delivery of special events • Take an active part in all professional development activities including staff meetings • Lead co-curricular assignments with enthusiasm • Be a role model for students |

Interested applicants should email a cover letter, resume, and supporting documents to:
careers@qms.bc.ca